Planning for Curriculum Integration of Technology (PCIT) 

Action Plan 

Name: Felipe W. De La Cruz 
Your role: Designated “Technology Coordinator” 
School: Charles Drew Middle School 
District: Los Angeles Unified School District – Local District 7 
Date: January 18, 2007 

1. Using Technology to Meet Learning Goals 
   Describe a learning goal for your school/district. 

My plan is to establish a Technology Committee whose mission will be to create a Plan of Action for the use of technology to support learning across the curriculum. 

The specific year-long learning goal would be to support student achievement of content area standards through concept building and strengthening the students’ knowledge base. 

This will be done through the use of strategies such as Active, Constructive and Cooperative Learning. 

2. Current Initiatives 
   Briefly describe how this learning goal fits into a larger school/district initiative. 

At this time, the leadership in LAUSD’s District 7 is focusing on increasing student achievement as measured by CST scores and their main strategy, “Literacy in the Content Area” provides teacher support in developing literacy strategies for each particular subject. 

The specific learning goal fits perfectly with the Local District’s emphasis. Concept building and the strengthening of knowledge base supports literacy because it will increase the students’ ability to read and write about their specific discipline. 

3. Describe Success 
   How will you know you’ve met your goal in one year – what will success look like? 
   How will you monitor the results?
Since the specific goal, “to support student achievement of content area standards through concept building and strengthening the students’ knowledge base.” is very broad and general; I will use the Effective Planning for Curriculum Integration of Technology (PCIT) template and the Progress Gauge template to measure success.

The plan would be successful if all the categories listed in the Progress Gauge increase from a 1 to a 2. For example, in this level some teachers, “design and implement student learning activities requiring peer collaboration and interaction…,” and some students are involved in higher-order thinking skills activities supported by technology.

Results would be monitored and evaluated during the monthly Technology Committee meetings.

4. Starting Out
What are the five first steps you and/or your staff might take to meeting your goal in one year?

A. From January 25 to February 28, recruit Technology Committee Members by announcing formation of organization in staff meetings, departmental meetings, parent committees and talking to tech-savvy teachers after consultation with Administration.
B. By March 23, establish a Technology Committee, share ideas and have input from staff.
C. By April 30, establish monthly technology committee meetings, analyze the previous technology plan and develop a vision and mission statement and goals for the school.
D. By May 15, delegate a sub-committee to write an Instructional Technology Plan.
E. By mid-July Technology Committee presents plan to staff.

5. Potential Barriers to Success
What are the barriers to success you face in achieving your goal? What actions can you take to remove or overcome those barriers?

One of the potential Barriers to Success could be the level of support by the new Administration (new Principal and a couple of new Vice-Principals) and the ability to get a group of energetic teachers to participate in the Technology Committee.

Basically, I need to convince the Administrators that with our great infrastructure (3 fully functional computer labs, 2 fully equipped mobile labs, local servers in place plus about 30 LCD projectors, computers and laser printers in every classroom and with a computer technician to take care of all of that equipment), the school is in a good position to make a “remarkable transformation” by enhancing lessons with technology and increasing student achievement.
Furthermore, I can mention examples of projects where teachers have made great use of the technology to engage students in higher level critical thinking.

As far as the problem of recruiting enough teachers for the Technology Committee, I can try to convince some by offering incentives such as given them priority to reserve the computer lab, checking out equipment and offering equipment which the school will buy with the “Microsoft Settlement”.

6. Reporting Success to Stakeholders
   Who are the stakeholders that care about this goal? Describe your strategy for reporting your goal and the outcome to the stakeholders.

   The stakeholders are the administration, teachers, students, parents and community. A Technology Sub-Committe would keep all the stakeholders informed by reporting the progress made during the monthly staff meetings, parent committees and during the different school site councils and student assemblies. Also, the school website can be updated to show some of the activities created by teachers and a blog (see http://mrdelacruz.edublogs.org) can be created to keep track of the Technology Committee minutes.